

Ximena Gieseemann (she/her)

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EDUCATION

Ph.D., Psychology, Claremont Graduate University, *anticipated Fall 2024*

M.A., Psychology, Claremont Graduate University, 2020

B.A., Psychology, Oregon State University, 2016

GRANTS AND FUNDING

Crossing Boundaries Research Fellow, Claremont Graduate University, 2023

- Applied for and received competitive fellowship that recognizes students who are using cross-disciplinary and applied research methodologies and perspectives in their scholarship (\$10,000)

Program Grant, Randall Charitable Trust, 2022

- Wrote and received grant for Project Koru, a nonprofit that provides outdoor programming for young cancer patients and survivors (\$10,000)

Community Well-Being Grant, Tri-City Mental Health, 2021

- Wrote and received grant for Oasis KGI Commons (undergraduate and graduate student housing complex) in Claremont, CA. Grant funds went towards creating meditation rooms and a community garden at Oasis KGI Commons (\$6,500)

AWARDS AND CERTIFICATIONS

Oskamp Student Fellowship Award, Claremont Graduate University, 2020

- Awarded to students who are rated as exemplary in the study of psychology by a board of faculty members (\$1,000)

DBOS Fellowship Award, Claremont Graduate University, 2017-2019

- Merit-based award granted by the Division of Behavioral and Organizational Sciences (\$50,000)

College Teaching Certificate, Claremont Graduate University, 2021

LANGUAGE SKILLS

English—Native/Bilingual

Spanish—Native/Bilingual

RESEARCH POSITIONS AND INTERNSHIPS

Research Assistant, Well-Being & Developmental Methods Lab, Claremont Graduate University, 2019-present

- Project lead, Well-Being of Cancer Caregivers Project
- Conducted literature reviews, assisted in the development of surveys to assess the momentary well-being of cancer caregivers
- Wrote and published review paper about cancer caregiver well-being across the lifespan

Research Associate, Stand for Children, *Contract*, 2021-2022

- Aided in the construction of research briefs (see publications section for links to briefs) to support Stand for Children's antiracist education initiatives
- Performed qualitative data analyses and wrote up findings for lay audience

Program Coordinator, Project Koru, 2021-2022

- Worked with the Executive Director at Project Koru towards the development, execution, and planning of both in-person and virtual programs, including day to day logistics, performance evaluation and measurements, administrative functions needed to create and maintain quality programs, and grant writing

Program Development and Assessment Intern, Project Koru, 2020-2021

Research Assistant, Adolescent Moral Development Lab, Claremont Graduate University, 2017-2021

- Was the project lead for the Purpose in Life in Adolescent and Young Adult (AYA) Cancer Survivors project. Also worked on the Family Purpose project. Assisted in writing interview protocols and conducted interviews with participants. Performed qualitative data analysis and assisted with findings write-ups

Undergraduate Research Assistant, Center for Healthy Children and Families, Oregon State University, 2015-2016

- Worked with Dr. Megan McClelland on the Kindergarten Readiness Study
- Conducted assessments in English and Spanish with children to test for kindergarten readiness

PUBLICATIONS

Giesemann, X., Heshmati, S., & DeHart, J. (2023). A Developmental Approach to Examining Well-Being in the Context of the Cancer Patient and Caregiver Relationship. *Journal of Clinical & Developmental Psychology*.

Bronk, K.C., Mitchell, C., Postlewaite, E., **Giesemann, X.**, Colby, A., el Sehity, T., Damon, W., & Liechtenstein, H. (under review, 2022). Family Purpose in Shared Enterprises: A Force for Social Good?

Rajaei, A., Heshmati, S., & **Giesemann, X.** (2022). Mindfulness in Patients with Cancer is Predictive of their Partner's Lowered Cancer-Related Distress. *The American Journal of Family Therapy*.

Bronk, K. C., **Giesemann, X.**, Donaldson, R., & Mitchell, C. (2022). Understanding how a cancer diagnosis can shape young people's views of the future and their purpose in life. *Applied Developmental Science*.

Shuster, K. & **Giesemann X.** (2022) [Research Brief #1: Affirming the Dignity and Humanity of All People](#). Center for Antiracist Education. Portland, OR: Stand for Children Leadership Center.

Shuster, K. & **Giesemann X.** (2022) [Research Brief #2: Embrace Historical Truths](#). Center for Antiracist Education. Portland, OR: Stand for Children Leadership Center.

Shuster, K. & **Giesemann X.** (2022) [Research Brief #3: Critical Consciousness](#). Center for Antiracist Education. Portland, OR: Stand for Children Leadership Center.

Shuster, K. & **Giesemann X.** (2022) [Research Brief #4: Recognize Race and Racism](#). Center for Antiracist Education. Portland, OR: Stand for Children Leadership Center.

Shuster, K. & **Giesemann X.** (2022) [Research Brief #5: Create Just Systems](#). Center for Antiracist Education. Portland, OR: Stand for Children Leadership Center.

PRESENTATIONS

Rajaei, A., Heshmati, S., Kose, O., **Giesemann, X.** (2021). Mindfulness and Spirituality as Alleviating Factors for Dyadic Cancer-Related Distress during COVID-19: An Actor-Partner Interdependence Modeling Approach. *Association for Psychological Science Conference*. May 2021. Virtual.

Baumsteiger, R., & **Giesemann, X.** (January, 2020). Helping fulfills: Cross-cultural findings on how prosocial behavior contributes to eudaimonia. Paper presented at the Western Positive Psychology Association Conference, Claremont.

Giesemann, X. (November 2019). Purpose in Life in Adolescent and Young Adult Cancer Survivors. Poster presented at *Association for Moral Education*. Seattle, Washington.

Baumsteiger, R. & **Giesemann, X.** (January 2019). How Helping Begets Helping: Mechanisms of Prosocial Development. Talk submitted to *Western Positive Psychology Association*. Claremont, CA.

Riches, B., Dubon, V., **Giesemann, X.**, Benavides, C., Cotton-Bronk, K. (November 2018). Using Technology to Foster Purpose Among Adolescents and Young Adults. Talk submitted to *Association for Moral Education*. Barcelona, Spain.

TEACHER'S ASSISTANT EMPLOYMENT

Worked as a Teacher's Assistant in the following graduate level courses:

- Positive and Inclusive Education, Claremont Graduate University, Spring 2023
- Emotions, Claremont Graduate University, Fall 2022
- Applied Developmental Psychology, Claremont Graduate University, Fall 2021
- Adolescent Development, Claremont Graduate University, Spring 2021
- Foundations of Positive Psychology, Claremont Graduate University, Fall 2020

MEMBERSHIPS AND SERVICE

Psi Chi Honor Society, Current member

Vice President, Psi Chi Honor Society, Claremont Graduate University 2019-2020

Secretary, Psi Chi Honor Society, Claremont Graduate University, 2018-2019